

Education with the National Library of Israel

Pioneers Pics

The Ze'ev (Wilhelm) Aleksandrowicz Collection contains thousands of photographs depicting the lives of the pioneers in 1930's Israel.

Stage 1 – Searching for a Photograph

Browse through the photographs in the [Aleksandrowicz collection](#).

Stage 2 – Choosing a Photograph

Choose a photograph that shows the life of pioneers in Israel.

Answer the following questions:

Describe the photograph.

Why did you choose this photograph?

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Stage 3 – Analysing the Photograph

a. First Impressions

What type of photo is it?

- | | |
|--|---|
| <input type="checkbox"/> Family portrait | <input type="checkbox"/> Urban photograph |
| <input type="checkbox"/> Group photo | <input type="checkbox"/> Photograph of an event |
| <input type="checkbox"/> Personal portrait | <input type="checkbox"/> Aerial photograph |
| <input type="checkbox"/> Landscapes/Nature | <input type="checkbox"/> Other _____ |

What is your initial impression?

Describe your initial impression of the photograph. What do you see in the photo? From what period is it? What attracted your attention?

Describe the general characteristics of the photograph.

Refer to paper type, size, colours, borders, where it was taken? etc...

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b. Exploring the Details

List of items in the photograph

Create a list containing all of the items in the photograph.

Characters	Events	Background	Objects and buildings	Additional items

Main items in the photograph

Take a look at the photograph and choose the three most important items in your opinion. Describe these three items in detail.

1. _____

2. _____

3. _____

Does the photograph contain texts in or around it?

Describe the texts, for example: title of the photograph, writing on the photograph, date, dedication, and more. Pay attention to texts located on the rear of the photograph.

c. Understanding the Meanings

What conclusions can be made from examining the details of the photograph?

Write down three conclusions that can be made from the details of the photograph.

1. _____

2. _____

3. _____

What can be learned about the location and time period of the photograph?

Give the photograph a Title _____

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d. Reflecting and Evaluating

What don't we know?

Write down three questions that come to mind while contemplating the photograph.

1. _____
2. _____
3. _____

How do we receive a complete picture of reality?

What is lacking in order to receive answers to your questions, and a more complete picture of the reality portrayed by the photograph? (information? documentation? other points of view? Maybe you have other ideas?)

Stage 4 – Sharing Your Knowledge

Share the photographs, the information, and your thoughts in creative ways, for example:

- Print the photographs and create an exhibition in your class presenting different examples of pioneers.
- Create an online exhibition displaying the photographs together with texts explaining the photographs and your reasons for choosing these specific photographs.
- Use online applications to manipulate the photograph – for example:
 - Make your photographs "talk"
 - Create movies
 - Create comics
 - Any other creative idea you may have

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Following is a list of useful applications:

- Microsoft Paint
- Microsoft PowerPoint
- [Prezi](#)
- [Meograph](#)
- [ABCYA](#)
- [VOKI](#)
- [Powtoon](#)
- [Toondoo](#)
- [Witty comics](#)