

# Education with the National Library of Israel

## Primary Source Analysis Worksheet

### Photograph

This worksheet may be used to analyze photographs and to understand their meaning. Every photograph is unique. Fill out the sections that are relevant to the photograph you are analyzing.

#### Stage 1 – First Impressions

What type of photo is it?

- |  |   |
|--|---|
| <input type="checkbox"/> Family portrait   | <input type="checkbox"/> Urban photograph       |
| <input type="checkbox"/> Group photo       | <input type="checkbox"/> Photograph of an event |
| <input type="checkbox"/> Personal portrait | <input type="checkbox"/> Aerial photograph      |
| <input type="checkbox"/> Landscapes/Nature | <input type="checkbox"/> Other _____            |

What is your initial impression?

*Describe your initial impression of the photograph. What do you see in the photo? From what period is it? What attracted your attention?*

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Describe the general characteristics of the photograph.

*Refer to paper type, size, colours, borders, where it was taken? etc...*

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#### Stage 2 – Exploring the Details

List of items in the photograph

*Create a list containing all of the items in the photograph.*

Characters	Events	Background	Objects and buildings	Additional items

Main items in the photograph

*Take a look at the photograph and choose the three most important items in your opinion. Describe these three items in detail.*

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_



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3. \_\_\_\_\_  
\_\_\_\_\_

Does the photograph contain texts in or around it?

*Describe the texts, for example: title of the photograph, writing on the photograph, date, dedication, and more.  
Pay attention to texts located on the rear of the photograph.*

## **Stage 3 – Understanding the Meanings**

What conclusions can be made from examining the details of the photograph?

*Write down three conclusions that can be made from the details of the photograph.*

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

What can be learned about the location and time period of the photograph?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Give the photograph a Title \_\_\_\_\_

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## **Stage 4 – Reflecting and Evaluating**

What don't we know?

*Write down three questions that come to mind while contemplating the photograph.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

How do we receive a complete picture of reality?

*What is lacking in order to receive answers to your questions, and a more complete picture of the reality portrayed by the photograph? (information? documentation? other points of view? Maybe you have other ideas?)*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

